



# SRINIVASA RAMANUJAN PUBLIC SCHOOL

[AN ENGLISH MEDIUM CO-EDUCATIONAL SCHOOL]

31, M.G. Marg, Civil Lines, Prayagraj-211001, Phones (0532) 2408194, 7753022226

E-mail-srps.alld@gmail.com

Affiliation Code:UP393

**AFFILIATED TO  
C.I.S.C.E., DELHI**





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## CLASS - UKG AIMS AND OBJETIVES

### ENGLISH

- To help the students to read words and form correct sentences and have social conversations.
- To help them transfer knowledge into action through oral interactions, storytelling etc.
- To enable them to do picture reading, making sentences with certain words or structure and use of 'in', 'on' and 'under' in sentences.
- To help them to respond to short, conversational questions and to help them express themselves freely.

### HINDI

- शब्दों और वाक्यों को पढ़ना और बातचीत करना एवं अपनी मात्रभाषा का उचित उपयोग करना।
- फ्लैशकार्ड का उपयोग, मौखिक बातचीत, लिखित कार्य, वर्कशीट, कहानी सुनाना और अधिनियमन।
- चित्र पढ़ना, कुछ शब्दों या संरचना के साथ वाक्य बनाना
- संक्षिप्त, संवादात्मक प्रश्नों का उत्तर दें और स्वयं प्रश्न पूछें।

### MATHEMATICS

- To help the students to maximize their counting ability.
- To help the students to achieve a sound grasp of numbers and number sequences.
- To help the students to use Maths to communicate things about their world (how long something is, how heavy it is, etc).
- To help the students to notice shapes, patterns and colours in their surroundings.

### GK

- To make students aware about themselves and their surroundings.
- To sensitize students towards the environment.
- To keep students connected with their daily life routine.
- To develop in students both short term and long term memory.

### VALUE EDUCATION

- To instil essential values in students such as honesty, sharing and caring, respect, empathy, responsibility, and compassion.
- To help students into develop strong characters based on moral principles.
- To assist students in achieving personal growth and development by instilling in them a sense of self-awareness, self-esteem, and self-worth.

- To help students appreciate the beauty of God's creation.



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## Co-Ordinated Split Syllabus of Class – UKG (2024 - 2025)

| Subject: English Literature   |   | Book Name: Literacy Skills TIC-TAC-TOE – Step III  |   |
|---|---|--|---|
| FIRST SEMESTER  |   | SECOND SEMESTER  |   |
| Assessment – I<br>(Oral & Worksheets)   | Half-Yearly Assessment<br>(ORAL & WRITTEN)  | Assessment – II<br>(Oral & Worksheets)   | Annual Assessment<br>(ORAL & WRITTEN)   |
| <b>APRIL TO MAY</b><br>1. Read and Write<br>2. Practice Time<br>3. Odd one Out<br>4. Complete<br>5. Read for Fun<br>6. My School<br>7. Vowels<br>8. Phonic Drill<br><br><b>JULY</b><br>9. Practice Time<br>10. A-An<br>11. One-Many<br>12. On-Under<br>13. Over-Under | <b>AUGUST</b><br>14. Top-Bottom<br>15. Up-Down<br>16. Inside-Outside<br>17. Front-Back<br>18. Far-Near<br>19. In Front of-Behind<br>20. Above-Below<br>21. In-On<br><br><b>SEPTEMBER</b><br>22. Position<br>23. This<br>24. That<br>25. These<br>26. Those<br>27. Practice Time<br><br><b>Half-Yearly Assessment (WRITTEN)</b><br><b>September 17, 2024</b> | <b>OCTOBER</b><br>28. Simple Actions<br>29. Opposites<br>30. Colours<br>31. Yes, No<br>32. Always Together<br>33. Compound Words<br><br><b>NOVEMBER</b><br>34. How Many<br>35. Days of the Week<br>36. Months of the Year<br>37. Picture Reading | <b>DECEMBER</b><br>38. About Me<br>39. Picture Story<br>40. Story Time<br>41. Animals and their Babies<br>42. Animals and their Sounds<br><br><b>JANUARY</b><br>42. Animals and their Habitats<br>43. Making Sentences<br>44. Riddles<br>45. Story Talk<br><br><b>FEBRUARY</b><br><b>Revision</b><br><br><b>Annual Assessment (WRITTEN)</b><br><b>February 24, 2025</b> |

| <b>Subject: English Language</b>   |   | <b>Book Name: Phonic Drill TIC-TAC-TOE – Step III</b>  |   |
|--|---|--|---|
| <b>FIRST SEMESTER</b>  |   | <b>SECOND SEMESTER</b>   |   |
| <b>Assessment – I<br/>(Oral &amp; Worksheets)</b>  | <b>Half-Yearly Assessment<br/>(Oral &amp; Written)</b>  | <b>Assessment – II<br/>(Oral &amp; Worksheets)</b>   | <b>Annual Assessment<br/>(Oral &amp; Written)</b>   |
| <b>APRIL TO MAY</b><br>1. Let Us Revise<br>2. Vowels Recall<br>3. Long ‘a’ Sound<br>4. Long ‘e’ Sound<br>5. Long ‘i’ Sound<br><br><b>JULY</b><br>6. Long ‘o’ Sound<br>7. Long ‘u’ Sound<br>8. Letters Make Words<br>9. Fun to Read | <b>AUGUST</b><br>10. Magic of Two Vowels<br>11. Magic of ‘e’ Words<br>12. Fun to Read<br>13. Let Us Revise<br><br><b>SEPTEMBER</b><br>14. Different Sounds of ‘c’<br>15. Blended Sounds<br>16. Recall<br><br><b>Half-Yearly Assessment (WRITTEN)</b><br><b>September 17, 2024</b> | <b>OCTOBER</b><br>17. Tricky Words!<br>18. Combining Two Letters<br><b>NOVEMBER</b><br>19. ‘ss’ Sound Words<br>20. ‘ng’ Sound Words  | <b>DECEMBER</b><br>21. ‘ll’ Sound Words<br>22. ‘oo’ Sound Words<br>23. ‘ou’, ‘ow’, ‘oi’, ‘oy’ Sounds<br><br><b>JANUARY</b><br>24. ‘ar’, ‘or’, ‘er’, ‘ir’, ‘ur’ Sounds<br>25. Useful Words<br><br><b>FEBRUARY</b><br><b>Revision</b><br><br><b>Annual Assessment (WRITTEN)</b><br><b>February 24, 2025</b> |
| <b>Subject: English Recitation</b>   |   | <b>Book Name: Rhymes and Stories TIC-TAC-TOE – Step III</b>  |   |
| <b>Assessment - I</b>  | <b>Half-Yearly Assessment</b>   | <b>Assessment - II</b>   | <b>Annual Assessment</b>  |
| <b>APRIL TO MAY</b><br>1. Flowers<br>2. Pat-a-cake<br>3. After a Bath<br><br><b>JULY</b><br>4. Head, Shoulders, Knees, and Toes<br>5. Thank You God!!!   | <b>AUGUST</b><br>6. My Home is the Best!<br>7. Tick Tock<br><br><b>SEPTEMBER</b><br>8. Wheels on the Bus<br><b>Story – Golden Egg</b><br><br><b>Half-Yearly Assessment - September</b><br><b>17, 2024</b>   | <b>OCTOBER</b><br>9. Five Little Birds<br>10. Jingle Bells<br>11. My Kite<br><br><b>NOVEMBER</b><br>12. The Hen has a Chicken<br><b>Story – Goldilocks and Three Bears</b> | <b>DECEMBER</b><br>13. A Bear and a Bunny<br>14. Healthy Food<br><br><b>JANUARY</b><br>15. Five Little Fish<br><b>Story – Ant and Grasshopper</b><br><br><b>FEBRUARY</b><br><b>Revision</b><br><br><b>Annual Assessment (WRITTEN)</b><br><b>February 24, 2025</b>   |

**Subject: English Conversation****FIRST SEMESTER****SECOND SEMESTER****Assessment - I****Half-Yearly Assessment****Assessment - II****Annual Assessment****APRIL TO MAY****Q1.** What is your name?**Ans.** My name is \_\_\_\_\_.**Q2.** Where do you live?**Ans.** I live in Prayagraj.**Q3.** How old are you?**Ans.** I am \_\_\_\_\_years old.**Q4.** What is you father's name?**Ans.** My father's name is \_\_\_\_?**Q5.** What is you mother's name?**Ans.** My mother's name is \_\_\_\_\_**JULY****Q6.** What is your contact number?**Ans.** My contact number is \_\_\_\_\_.**Q7.** What is the name of your school?**Ans.** The name of my school is  
Srinivasa Ramanujan Public School.**Q8.** How many brother(s) do you have?**Ans.** I have \_\_\_\_\_ brother(s).**Q9.** How many sister(s) do you have?**Ans.** I have \_\_\_\_\_ sister(s).**Q10.** Do you love your family ?**Ans.** Yes, I love my family very much.**AUGUST****Q1.**What is the name of your country?**Ans.** The name of my country is India.**Q2.**Who is the Prime Minister of India?**Ans.** Shri Narendra Damodar Das Modi is  
the Prime Minister of India.**Q3.** Who is the President of India?**Ans.** The President of India is Mrs.  
Droupadi Murmu.**Q4.**What is the capital of India?**Ans.** The capital of India is New Delhi.**Q5.** What is the national flag of India  
called?**Ans.** The national flag of India is called  
Tricolor or Tiranga.**SEPTEMBER****Q6.** What is the national animal of India?**Ans.** The national animal of India is the  
Tiger.**Q7.** What is the national bird of India?**Ans.** The national bird of India is the  
Peacock.**Q8.** What is the national fruit of India?**Ans.** The national fruit of India is Mango.**Q9.** What is the national flower of India**Ans.** The national flower of India is Lotus.**Q10.** What is the national tree of India**Ans.** The national tree of India is Banyan.**Half-Yearly Assessment - September  
17, 2024****OCTOBER****Q1.**In which state do you live?**Ans.** I live in Uttar Pradesh.**Q2.**What is the name of your city?**Ans.** The name of my city is Prayagraj.**Q3** What is the capital of Uttar Pradesh?**Ans.** The capital of Uttar Pradesh is  
Lucknow.**Q4.** Who is the Chief Minister of Uttar  
Pradesh?**Ans.** The Chief Minister of Uttar Pradesh  
is Yogi Adityanath.**Q5.** Name the fruit Prayagraj is famous  
for?**Ans.** The one fruit Prayagraj is famous for  
is Guava.**NOVEMBER****Q6.** Name the holy river that flows in  
Prayagraj?**Ans.** The holy river that flows in  
Prayagraj is the Ganga.**Q7.** What is your favourite food?**Ans.** My favorite food is \_\_\_\_\_.**Q8.** Name any three indoor games.**Ans.** Ludo, Chess and Snakes and  
Ladders are three indoor games.**Q9.** What indoor games do you like to  
play?**Ans.** I like to play \_\_\_\_\_**Q10.** Name any three outdoor games?**Ans.** Football, Cricket and Hockey are the**DECEMBER****Q1.** What is neighbourhood?**Ans.** The area around our house is  
called Neighbourhood.**Q2.** What are the different places in  
your neighbourhood?**Ans.** School, police station,  
playground, market, hospital etc  
are the different places in my  
neighbourhood.**Q3.** What kind of neighbourhood we  
must have?**Ans.** We must have a safe, clean and a  
friendly neighbourhood.**Q4.** How can we keep our  
neighbourhood clean?**Ans.** We can keep our neighbourhood  
clean by throwing garbage in the  
dustbin.**Q5.** What is your favourite place in  
your neighbourhood?**Ans.** The playground is my favourite  
place in my neighbourhood.**JANUARY****Q6.** What is your favourite hobby?**Ans.** My favourite hobby is \_\_\_\_\_**Q7.**What is your favourite game**Ans.** My favourite game is \_\_\_\_\_.**Q8.** Which is your favourite colour?**Ans.** My favourite colour is \_\_\_\_\_.

|  |  |                      |   |
|--|--|----------------------|---|
|  |  | three outdoor games. | <b>FEBRUARY</b><br><b>Q9.</b> How many days are there in a week?<br><b>Ans.</b> There are seven days in a week.<br><b>Q10.</b> Name the days of the week.<br><b>Ans.</b> The days of the week are Sunday, Monday, Tuesday, Wednesday, Thursday, Friday and Saturday<br><br><b>Annual Assessment - February 24, 2025</b> |
|--|--|----------------------|---|

**Subject: English Writing (Written) Book Name: Handwriting Cursive TIC-TAC-TOE – Step III**

| Assessment – I  | Half-Yearly Assessment  | Assessment – II   | Annual Assessment   |
|---|---|---|---|
| <b>APRIL TO MAY</b><br>1. Trace the Curves (Capital & Small)<br>2. Cursive Letters from A to E<br><br><b>JULY</b><br>3. Cursive Letters from F to I (Capital & Small) | <b>AUGUST</b><br>4. Cursive Letters from J to L (Capital & Small)<br><br><b>SEPTEMBER</b><br>5. Cursive Letters from M to O (Capital & Small)<br><br><b>Half-Yearly Assessment - September 17, 2024</b> | <b>OCTOBER</b><br>4. Cursive Letters from P to R (Capital & Small)<br><br><b>NOVEMBER</b><br>4. Cursive Letters from S to U (Capital & Small) | <b>DECEMBER</b><br>5. Cursive Letters V & X (Capital & Small)<br><br><b>JANUARY</b><br>5. Cursive Letters Y & Z (Capital & Small)<br>6. Revision with Cursive<br><br><b>FEBRUARY</b><br><b>Revision</b><br><br><b>Annual Assessment - February 24, 2025</b> |

**Subject: Mathematics Book Name: Numeracy Skills TIC-TAC-TOE – Step III**

| Assessment – I<br>(Oral & Worksheets)  | Half-Yearly Assessment<br>(Oral & Written)  | Assessment – II<br>(Oral & Worksheets)   | Annual Assessment<br>(Oral & Written)   |
|--|---|--|---|
| <b>APRIL TO MAY</b><br>1. Counting 1 to 50<br>2. Number Names 1 to 20<br>3. Count and Write<br>4. Table of 2<br>5. <b>Concepts -</b> | <b>AUGUST</b><br>9. Counting 1 to 100<br>10. Number Names 1 to 50<br>11. Table of 2<br>12. Comparison of Numbers<br>13. <b>Concepts –</b> | <b>OCTOBER</b><br>18. Counting 1 to 100<br>19. Number Names 1 to 70<br>20. Table of 2 & 3<br>21. Shapes<br>22. <b>Concepts -</b> | <b>DECEMBER</b><br>27. Counting 1 to 100<br>28. Number Names 1 to 100<br>29. Table of 2, 3 & 4<br>30. Counting by 5's<br>31. Addition |

|   |   |  |   |
|---|---|--|---|
| <p><b>i. Sorting</b><br/> <b>ii. Matching and Grouping</b><br/> <b>iii. Same and Different</b></p> <p><b>JULY</b></p> <p><b>6. Position</b><br/> <b>7. Before, After, Between</b><br/> <b>8. Concepts -</b><br/> <b>i. Wide-Narrow</b><br/> <b>ii. Left-Right</b><br/> <b>iii. More-Less</b></p>  | <p><b>i. Big-Small</b><br/> <b>ii. Long-Short</b></p> <p><b>SEPTEMBER</b></p> <p><b>14. Greater than, Smaller than</b><br/> <b>15. Arrangement of Numbers</b><br/> <b>16. Equal to</b><br/> <b>17. Concepts –</b><br/> <b>i. Tall-Short</b><br/> <b>ii. Sequencing</b></p> <p><b>Half-Yearly Assessment (WRITTEN)</b><br/> <b>September 17, 2024</b></p>  | <p><b>i. Big, Bigger, Biggest</b><br/> <b>ii. Long, Longer, Longest</b></p> <p><b>NOVEMBER</b></p> <p><b>23. Patterns</b><br/> <b>24. Backward Counting</b><br/> <b>25. Skip Counting by 2's</b><br/> <b>26. Concepts -</b><br/> <b>i. Tall, Taller, Tallest</b></p>                             | <p><b>32. Concept - Zero</b></p> <p><b>JANUARY</b></p> <p><b>33. Subtraction</b><br/> <b>34. Measurement</b><br/> <b>35. Money</b><br/> <b>36. Time</b></p> <p><b>FEBRUARY</b></p> <p><b>Revision</b></p> <p><b>3. Count and Write</b><br/> <b>7. Before, After, Between</b><br/> <b>8(ii) Left-Right</b><br/> <b>14. Greater than, Smaller than</b><br/> <b>16. Equal to</b></p> <p><b>Annual Assessment (WRITTEN)</b><br/> <b>February 24, 2025</b></p> |
| <b>Subject: General Knowledge</b>   |   | <b>Book Name: General Awareness TIC-TAC-TOE – Step III</b>   |   |
| <b>Assessment – I</b><br><b>(Oral &amp; Worksheets)</b>   | <b>Half-Yearly Assessment</b><br><b>(Oral &amp; Written)</b>  | <b>Assessment – II</b><br><b>(Oral &amp; Worksheets)</b>   | <b>Annual Assessment</b><br><b>(Oral &amp; Written)</b>   |
| <p><b>APRIL TO MAY</b></p> <p><b>1. I am Me</b><br/> <b>2. What I do</b><br/> <b>3. Read &amp; Enjoy</b><br/> <b>4. Things to Do Alone</b><br/> <b>5. Junk Foods</b><br/> <b>6. To Stay Fit and Healthy</b><br/> <b>7. Good Habits</b><br/> <b>8. Animal World</b></p> <p><b>JULY</b></p> <p><b>9. Like or Dislike</b><br/> <b>10. Fun Time</b><br/> <b>11. My Home</b><br/> <b>12. Friends</b><br/> <b>13. My School</b></p> | <p><b>AUGUST</b></p> <p><b>18. My Amazing Body</b><br/> <b>19. Stay Safe</b><br/> <b>20. Flowers</b><br/> <b>21. Fruits and Vegetables</b><br/> <b>22. In the Jungle</b><br/> <b>23. The story of a Butterfly</b></p> <p><b>SEPTEMBER</b></p> <p><b>24. Living or Non-living</b><br/> <b>25. Transportation</b><br/> <b>26. The story of a Frog</b></p> <p><b>Half-Yearly Assessment (WRITTEN)</b><br/> <b>September 17, 2024</b></p> | <p><b>OCTOBER</b></p> <p><b>27. Our Helpers</b><br/> <b>28. Places Around Us</b><br/> <b>29. Festivals</b><br/> <b>30. The story of a Chicken</b></p> <p><b>NOVEMBER</b></p> <p><b>31. Places of Worship</b><br/> <b>32. People of India</b><br/> <b>33. Story of a Plant Read and Enjoy</b></p> | <p><b>DECEMBER</b></p> <p><b>34. Games/Activities for Kids</b><br/> <b>35. Landmarks in India</b><br/> <b>36. Day and Night Festivals</b></p> <p><b>JANUARY</b></p> <p><b>37. National Symbols and Festivals</b><br/> <b>38. My India</b></p> <p><b>FEBRUARY</b></p> <p><b>Revision</b></p> <p><b>Annual Assessment (WRITTEN)</b><br/> <b>February 24, 2025</b></p>   |

- 14. Funat Home
- 15. Plant World
- 16. National Anthem
- 17. Parts of a Plant

**Subject: Value Education (Oral)**

| Assessment - I   | Half-Yearly Assessment - II   | Assessment - II   | Annual Assessment   |
|--|---|---|---|
| <p><b>APRIL TO MAY</b></p> <p><b>Q1.</b> What are two good habits you should follow in the classroom?<br/> <b>Ans.</b> The two good habits that we should follow in the classroom are :-<br/>           A. Respect your teacher<br/>           B. Keep your classroom clean</p> <p><b>Q2.</b> Name any three magical words?<br/> <b>Ans.</b> The three magical words are :-<br/>           A. Thank you<br/>           B. Sorry<br/>           C. Please</p> <p><b>Q3.</b> When someone gives you something, what must you say ?<br/> <b>Ans.</b> We should say 'Thank you'</p> <p><b>Q4.</b> When you hurt someone, what must you say?<br/> <b>Ans.</b> We should say 'Sorry '</p> <p><b>Q5.</b> Which magic word do you use when you sneeze?<br/> <b>Ans.</b> We say 'Excuse me '</p> <p><b>JULY</b></p> <p><b>Q6.</b> When you should ask anything to anyone, what must you say?<br/> <b>Ans.</b> When we ask anything to anyone we must say 'Please'</p> <p><b>Q7.</b> What are two manners that you should follow at home?<br/> <b>Ans.</b> The two manners that you should</p> | <p><b>AUGUST</b></p> <p><b>Q1.</b> What do you do with your eyes?<br/> <b>Ans.</b> I see with my eyes.</p> <p><b>Q2.</b> What do you do with your ears?<br/> <b>Ans.</b> I hear with my ears.</p> <p><b>Q3.</b> What do you do with your nose?<br/> <b>Ans.</b> I smell with my nose.</p> <p><b>Q4.</b> What do you do with your mouth?<br/> <b>Ans.</b> I eat with my mouth.</p> <p><b>Q5.</b> What do you do with your hands?<br/> <b>Ans.</b> I write with my hands.</p> <p><b>SEPTEMBER</b></p> <p><b>Q6.</b> What do you do with your legs?<br/> <b>Ans.</b> I walk with my legs.</p> <p><b>Q7.</b> What do we do with our skin?<br/> <b>Ans.</b> We feel with our skin.</p> <p><b>Q8.</b> What do we do with our tongue?<br/> <b>Ans.</b> We taste with our tongue.</p> <p><b>Q9.</b> Who looks after you?<br/> <b>Ans.</b> My parents look after me.</p> <p><b>Q10.</b> Do you love and obey your parents?<br/> <b>Ans.</b> Yes I love and obey my parents.</p> <p><b>Half Yearly Assessment (ORAL)</b><br/> <b>September 17, 2024</b></p> | <p><b>OCTOBER</b></p> <p><b>Q1.</b> When do you have your breakfast?<br/> <b>Ans.</b> I have my breakfast in the morning.</p> <p><b>Q2.</b> When do you have your lunch?<br/> <b>Ans.</b> I have my lunch in the afternoon.</p> <p><b>Q3.</b> When do you have your dinner?<br/> <b>Ans.</b> I have my dinner at night.</p> <p><b>Q4.</b> Who made us?<br/> <b>Ans.</b> God made us.</p> <p><b>Q5.</b> What is prayer?<br/> <b>Ans.</b> Prayer is a way of talking to God</p> <p><b>NOVEMBER</b></p> <p><b>Q6.</b> Do you pray everyday?<br/> <b>Ans.</b> Yes, I pray everyday.</p> <p><b>Q7.</b> Where is God?<br/> <b>Ans.</b> God is everywhere.</p> <p><b>Q8.</b> How should we treat our parents and elders?<br/> <b>Ans.</b> We should respect our parents and elders.</p> <p><b>Q9.</b> What places should we keep clean?<br/> <b>Ans.</b> We should always keep our house, classroom, school, roads and parks clean.</p> <p><b>Q10.</b> Where should we throw the rubbish?<br/> <b>Ans.</b> We should throw the rubbish in the dustbin.</p> | <p><b>DECEMBER</b></p> <p><b>Q1.</b> How can we keep our body clean?<br/> <b>Ans.</b> We can keep our body clean by bathing daily.</p> <p><b>Q2.</b> How can we keep our teeth clean?<br/> <b>Ans.</b> We can keep our teeth clean by brushing it twice a day.</p> <p><b>Q3.</b> How can we keep our nails clean?<br/> <b>Ans.</b> We can keep our nails clean by cutting them regularly.</p> <p><b>Q4.</b> How can we keep our hair clean?<br/> <b>Ans.</b> We can keep our hair clean by washing them regularly.</p> <p><b>Q5.</b> How can we respect our elders?<br/> <b>Ans.</b> We can respect our elders by listening to them.</p> <p><b>JANUARY</b></p> <p><b>Q6.</b> How should we talk to our elders?<br/> <b>Ans.</b> We should talk to our elders politely.</p> <p><b>Q7.</b> Why is food precious?<br/> <b>Ans.</b> Food is precious because it gives us energy.</p> <p><b>Q8.</b> How can we reduce food waste?<br/> <b>Ans.</b> We can reduce food waste by eating in small quantities.</p> <p><b>FEBRUARY</b></p> <p><b>Q9.</b> Why should we be kind to</p> |



follow at home are:-  
 A. Wake up early in the morning  
 B. Take a bath daily

**Q8.** What should we do before and after every meal?  
**Ans.** We should wash our hands before and after meal.

**Q9.** What are two manners that you should follow at school?  
**Ans.** The two manners that you should follow at school are:-  
 A. We should say 'Good morning' and 'Good afternoon' to our teachers  
 B. We should be kind and polite to all.

**Q10.** Name any two silent zones?  
**Ans.** The two silent zones are :-  
 A. Library  
 B. Hospital

animals?  
**Ans.** We should be kind to animals because they are our furry friends.  
**Q10.** How do animals feel when we are kind to them?  
**Ans.** Animals feel happy and loved when we are kind to them

**Annual Assessment (ORAL)**  
**February 24, 2025**

**Subject: Art & Craft** **Book Name: Creativity and Beyond TIC-TAC-TOE – Step III**

| Assessment - I   | Half-Yearly Assessment - II   | Assessment - II   | Annual Assessment   |
|--|---|---|---|
| <p><b>APRIL TO MAY</b></p> <p>1. Magic with colours<br/>           2. Shapes<br/>           3. Pecky Duck<br/>           4. Penguin family.</p> <p><b>JULY</b></p> <p>5. Nature Scape<br/>           6. Fruits</p> | <p><b>AUGUST</b></p> <p>7. Engine<br/>           8. Jumpy Monkey<br/>           9. Join the dots<br/>           10. Half n half<br/>           11. Lovely bird</p> <p><b>SEPTEMBER</b></p> <p>12. Turtle<br/>           13. Dinosaur<br/>           14. My pretty raincoat<br/>           15. Sea creatures<br/>           16. Tree</p> <p><b>Half Yearly Assessment - September</b><br/> <b>17, 2024</b></p> | <p><b>OCTOBER</b></p> <p>17. Bambi<br/>           18. Light the lamp<br/>           19. Porcupine</p> <p><b>NOVEMBER</b></p> <p>20. Watermelon<br/>           21. Independence Day<br/>           22. Rakhi</p> | <p><b>DECEMBER</b></p> <p>23. Corn<br/>           24. Twins<br/>           25. The king and his crown</p> <p><b>JANUARY</b></p> <p>26. Colourful Holi<br/>           27. Bird<br/>           28. Witch<br/>           29. House</p> <p><b>FEBRUARY</b></p> <p>30. Stick mat<br/>           31. Diya</p> <p><b>Annual Assessment - February 24,</b><br/> <b>2025</b></p> |

| Subject: हिन्दी कविताएं   |  | Book Name: बालगीत एवं कहानियाँ TIC-TAC-TOE – Step III  |   |
|---|--|--|---|
| Assessment – I  | Half-Yearly Assessment   | Assessment – II  | Annual Assessment   |
| <b>APRIL TO MAY</b> <ul style="list-style-type: none"> <li>चिड़िया रानी</li> <li>तितली रानी</li> <li>बिल्ली मौसी, बिल्ली मौसी</li> </ul> <b>JULY</b> <ul style="list-style-type: none"> <li>अच्छे बच्चे आज बनें</li> <li>अपना घर है सबसे प्यारा</li> </ul>  | <b>AUGUST</b> <ul style="list-style-type: none"> <li>चूँ-चूँ करती आई चिड़िया</li> <li>अगर पेड़ भी चलते होते</li> </ul> <b>SEPTEMBER</b> <ul style="list-style-type: none"> <li>मैं तो केवल एक घड़ी हूँ</li> </ul> <b>कहानी - शेर और खरगोश</b><br><br><b>Half Yearly Assessment - September 17, 2024</b>  | <b>OCTOBER</b> <ul style="list-style-type: none"> <li>एक डाल पर बैठ बंदर</li> <li>चुहिया रानी</li> <li>चुन्नू - मुन्नू</li> </ul> <b>NOVEMBER</b> <ul style="list-style-type: none"> <li>झिलमिल करते तारे</li> </ul> <b>कहानी - दर्जी और हाथी</b>  | <b>DECEMBER</b> <ul style="list-style-type: none"> <li>लाल टमाटर</li> <li>इब्रबतूता पहन के जूता</li> </ul> <b>JANUARY</b> <ul style="list-style-type: none"> <li>चलो चलें हम चिड़ियाघर</li> </ul> <b>कहानी - लोमड़ी और सारस</b><br><br><b>FEBRUARY</b><br><b>Revision</b><br><b>Annual Assessment - February 24, 2025</b>   |
| Subject: हिन्दी   |  | Book Name: स्वर परिचय TIC-TAC-TOE – Step III   |   |
| FIRST SEMESTER  |  | SECOND SEMESTER  |   |
| Assessment – I<br>(Oral & Worksheets)   | Half-Yearly Assessment<br>(Oral & Written)   | Assessment – II<br>(Oral & Worksheets)   | Annual Assessment<br>(Oral & Written)   |
| <b>APRIL TO MAY</b> <ul style="list-style-type: none"> <li>मेरा परिचय</li> <li>संवाद</li> <li>वर्ण लेखन</li> <li>बिना मात्रा वाले शब्द</li> <li>‘ आ ’ की मात्रा वाले शब्द</li> <li>‘ इ ’ की मात्रा वाले शब्द</li> </ul> <b>JULY</b> <ul style="list-style-type: none"> <li>‘ ई ’ की मात्रा वाले शब्द</li> <li>‘ उ ’ की मात्रा वाले शब्द</li> <li>‘ ऊ ’ की मात्रा वाले शब्द</li> </ul> | <b>AUGUST</b> <ul style="list-style-type: none"> <li>‘ ऋ ’ की मात्रा वाले शब्द</li> <li>‘ ए ’ की मात्रा वाले शब्द</li> <li>‘ ऐ ’ की मात्रा वाले शब्द</li> <li>‘ ओ ’ की मात्रा वाले शब्द</li> </ul> <b>SEPTEMBER</b> <ul style="list-style-type: none"> <li>‘ औ ’ की मात्रा वाले शब्द</li> <li>फलों के नाम</li> <li>सब्जियों के नाम</li> </ul> <b>Half Yearly Assessment (WRITTEN) September 17, 2024</b> | <b>OCTOBER</b> <ul style="list-style-type: none"> <li>‘ अं ’ की मात्रा वाले शब्द</li> <li>‘ अँ ’ की मात्रा वाले शब्द</li> <li>‘ अः ’ की मात्रा वाले शब्द</li> <li>संयुक्त अक्षर ‘ क्ष, त्र, ज्ञ, श्र ’</li> <li>आधा अक्षर (्) संयुक्त व्यंजन</li> </ul> <b>NOVEMBER</b> <ul style="list-style-type: none"> <li>गिनती १ से २०</li> <li>जानवरों के नाम</li> <li>पक्षियों के नाम</li> </ul> | <b>DECEMBER</b> <ul style="list-style-type: none"> <li>र् (रेफ़) और (पदेन ) के चिन्ह</li> <li>बारहखड़ी</li> <li>कहानी पठन</li> <li>काव्य पठन</li> </ul> <b>JANUARY</b> <ul style="list-style-type: none"> <li>एक-अनेक</li> <li>मिलते-जुलते शब्द</li> <li>विलोम शब्द</li> </ul> <b>FEBRUARY</b><br><b>Revision</b><br><b>Annual Assessment (WRITTEN) February 24, 2025</b> |